

## الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2012 الموضوع



| 3   | المعامل        | RS11 | اللغة الإنجليزية                                  | المادة                |
|-----|----------------|------|---|-----------------------|
| 3 س | مدة<br>الإنجاز | انية | شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسا | الشعب(ة)<br>أو المسلك |

[1] My Name is Ayman, I am a 21-year-old Egyptian student from a village called Assadiya, in Egypt. I want to share my story with you as I am currently living the happiest times in my life! This is simply because I have just learned what "responsibility" means and I have made friends all over Egypt. I am a volunteer in the "Step Towards Our Future" programme which is one of the activities of the Youth Association for Population and Development (YAPD), a non-governmental organisation supported by UNICEF, Egypt.

[2] The year 2007 marks the beginning of this fantastic phase in my life! We travelled to Cairo with YAPD to attend a youth empowerment workshop. We learned to make field studies in order to understand the problems of our small community. My field study took **me** to houses of rich and poor people. In my village, I was touched and overwhelmed with what I have found out. I saw how the poor have compassion for each other. You can definitely learn a lot when you get closer to your community and feel for your people!

[3] We chose to start with an initiative that we called "Ayssin" which means moonlight. We viewed our problems as darkness, and we wanted to get light out of this darkness. We decided to start by marking our place, so we put large notices at the village entrance and built a fence around the Youth Centre. We also established a social club inside the Youth Centre and turned a deserted area **there** into a garden and called it Ayssin Garden for Children. We also arranged for a big medical convoy including 19 mobile clinics and a drugstore. The convoy provides medical specialties not available in our community for skin, eye, heart and chest diseases.

[4] For me, the most important reward after taking part in all these activities is that one feels that his work has made a difference. I hope our ideas will reach all people in order to encourage **them** to volunteer for the benefit of their community. I hope a weekly or a monthly TV programme will present our lectures, workshops and every step we take in "Step Towards Our Future" programme. In this manner, parents will know what their sons and daughters are doing and they will then encourage them to contribute to solving our community problems. A UNICEF representative visited us to see the outcome of our efforts. Consequently, people are seeing for themselves how our efforts are respected and held in high esteem.

| بة الامتحان | رقم الامتحان: | الامتحان الوطني الموحد للبكالوريا<br>الدورة الاستدراكية 2012<br>الموضوع  |  |
|-------------|---------------|--|--|
| 3           | المعامل:      | الاسم الشخصي و العائلي:  | الحرب في الأصلاب المناطقة المناطقة التي التي التي التي التي التي التي التي |
| 3 س         | مدة الإنجار:  | اللغة الأنجليزية<br>شعبة الآداب والعلوم الإنسانية: مسلك العلوم الإنسانية | :63  |



| خاص بكتابة الامتحان            | (على المصحح قسمة النقطة المحصلة على 2 للحصول على النقطة النهائية) النقطة النهائية على 120 النقطة النهائية على 120 بالأرقام والحروف | غة الأنجليزية<br>عبة الآداب والعلوم الإنسانية:<br>ملك العلوم الإنسانية | سعبة: شد    |
|--------------------------------|--|--|-------------|
| الصفحة 2 على 5                 | اسم المصحح و توقيعه:   | ورقة الإجابة   | RS11        |
| I. COMPREHENSION               | (15 POINTS)  |  |             |
|                                | BASE ALL YOUR ANSWERS ON THE TEXT  |  |             |
| A. ANSWER THESE QUEST          | TIONS. (4 PTS)   | randona prandraki  |             |
| 1. What does YAPD stand for    | ?  |  |             |
|                                |  |  |             |
| 2. When did Ayman travel to C  | Cairo?   |  |             |
|                                |  |  |             |
| 3. How did Ayman and his frie  | ends mark their place?   |  |             |
| 4 7771 4 71*                   | 1  |  | 1,1,514 . 4 |
| 4. What diseases did the medic | cal convoy treat in the village?   |  |             |
| D ADE THESE SENTENCE           | S TRUE OR FALSE? JUSTIFY. (3 P   | TS)  |             |
| 1. In Ayman's village, poor pe |  | 10)  |             |
| 1. In Ayman's vinage, poor pe  | copic care for each outer.   |  |             |
| 2. Because of Ayman's volunt   | ary work, he has recently been invited to a TV pr  | rogram.  |             |
|                                |  |  |             |
| 3. Ayman is satisfied with the | results of the Ayssin initiative.  |  |             |
|                                |  |  |             |
|                                |  |  |             |
| C. FIND IN THE TEXT WO         | RDS OR PHRASES WHICH MEAN THE SA   | ME AS: (3 PTS)   |             |
| 1. now (paragraph 1            | )  |  | * 1 %       |
| 2. discovered (paragraph 2)    | ***************************************  |  |             |
| 3. result (paragraph 4         | •)   |  |             |

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| 5                         | صفحة: 3 علم    | رضوع الد<br>-RS11 | HN - المو<br>الإنسانية                  | ة الاستدراكية 2012<br>الإنسانية: مسلك العلوم | للبكالوريا - الدور<br>- شعبة الآداب والعلوم ا | امتحان الوطني الموحد<br>ادة:اللغة الأنجليزية |
|---------------------------|----------------|-------------------|---|--|---|--|
|                           |                |                   |   |  |   |  |
| D. WHAT DO THE U          | NDERLINE       | D WORDS I         | N THE T                                 | EXT REFER TO                                 | ? (3 PTS)                                     |  |
| 1. <u>me</u>              | 2              | . <u>there</u>    | • | 3. <u>the</u>                                | <u>m</u>                                      | ••••••                                       |
| E. CHOOSE THE BE          | ST TITLE I     | FOR THE PA        | ASSAGE.                                 | (2 PTS)                                      |   |  |
| a. Education in           | Assadiya       |                   |   |  | Terrello 1-4                                  |  |
| b. Voluntary w            | ork in Assadi  | iya               |   |  |   |  |
| c. Health care            | n Assadiya     |                   | <sup>A</sup> n                          |  | 9   |  |
|                           | The            | best title is:    |   |  | as been a sa                                  |  |
| II. LANGUAGE              | ( 15 POINTS    | 5)                |   |  |   |  |
| A. FILL IN EACH G         |                |                   |   | it more attractive.                          | SE FROM THE I                                 | LIST. (3 PTS)                                |
|                           |                | E 2004            | date                                    | - update                                     |   |  |
| 2. Maggie Knight          | s the only stu | dent              |   | application ha                               | as been accepted.                             |  |
| •                         | ho -           | whose             |   | whom   |   |  |
| 3. Workers                | bring the      | eir old unifor    | ms. The c                               | ompany will give th                          | hem new ones.                                 | *  |
|                           | need -         | not ne            | ed -                                    | needn't                                      |   | # .X   |
| B. FILL IN EACH BI        | LANK WITH      | I THE APPR        | ROPRIAT                                 | TE PARTICLE FI                               | ROM THE LIST.                                 | (2 PTS)                                      |
| acı<br>1. We couldn't set | enation, o     | over - al         | M.H. S.O.                               |  | loan was turned do                            | own.   |
| 2. New technologies h     | ave brought    | big o             | changes in                              | our daily life.                              |   |  |
|                           |                |                   |   |  |   |  |

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| - الصفحة: 4 على 5                          | 2 HW – الموضوع.<br>وم الإنسانية -RS11   | - الدورة الاستدراكية 2012<br>العلوم الإنسانية: مسلك العا | د للبكالوريا<br>- شعبة الآداب و         | الامتحان الوطني المود<br>مادة:اللغة الأنجليزية |
|--|---|--|---|--|
| C. REWRITE THE SENTENCES AS IN             | DICATED. (4 P                           | TS)  |   |  |
| 1. "We will attend the training session."  |   |  |   |  |
| The workers said that                      |   | *****************  | • | •••••  |
| 2. Why didn't you call the ambulance in    | mmediately after t                      | he accident?   |   |  |
| You should                                 |   | •                  | ••••••                                  |  |
| 3. The two partners have negotiated a r    | new contract.                           |  |   |  |
| A new contract                             | *************************************** | **********************                                   |   |  |
| 4. Tim can't get a better job because he   | doesn't have enou                       | igh experience.  |   |  |
| If Tim                                     |   |  | • |  |
| D. FILL IN EACH GAP WITH THE AP            | PROPRIATE W                             | ORD FROM THE L   | IST: (2 PTS)                            |  |
| schools - care - tec                       | hnical - pover                          | ty - projects -  | community                               |  |
| Helix International is a non-govern        |   | n ra   | A 270                                   | W  |
| developing world by running a number       |   |  | 60E7218                                 |  |
| centres. It also provide                   | es                                      | assistance to gov  | ernments and                            | l local NGOs.                                  |
| E. FILL IN EACH BLANK WITH THE AP          |   | ORD OR PHRASE FR   |   | T: (2 PTS)                                     |
| 1. Football fans often follow their teams  | s to foreign countr                     | ies  | supp                                    | ort them.                                      |
| 2. Air pollution is mainly                 | smoke fron                              | n cars and factories.                                    |   |  |
| F.WRITE AN APPROPRIATE RESPON              | ISE TO THE FO                           | LLOWING SITUAT   | ONS. (2 P                               | TS)  |
| 1. (Your classmate often comes late to scl | hool.)                                  |  |   |  |
| You: (Give him/her advice)                 |   | ••••••   |   |  |
| 2. Michael: Could you please scan this do  | cument for me?                          |  |   |  |
| You: (Respond to this request)             | ******                                  |  | •••••••                                 | •••  |

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| 5 0   | الصفحة: 5 على                                | ۱+۱۷ - الموضوع -<br>الإنسانية -RS11     | الاستدراكية 2012<br>السائية: مسلك العلوم | د للبكالوريا - الدورة<br>- شعبة الآداب والعلوم اا | الامتحان الوطني الموح<br>مادة:اللغة الأنجليزية |
|---|--|---|--|---|--|
| III. WRITING  An international Some people like this magazine about the a | al company is plant<br>s project while other | ers are against it.                     | Write an article to                      |   |  |
|   |  | • |  |   |  |
|   | •••••••                                      | • | *  |   |  |
|   |  |   |  |   |  |
|   |  | ••••••                                  |  |   |  |
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|   |  |   |  |   |  |
|   | 8  |   |  |   |  |
|   | Tay I T THE J                                |   |  | •••••••••••••                                     |  |
|   | St. 7 g                                      |   |  |   |  |
|   | *      |   |  |   |  |