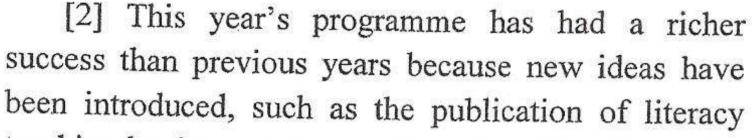
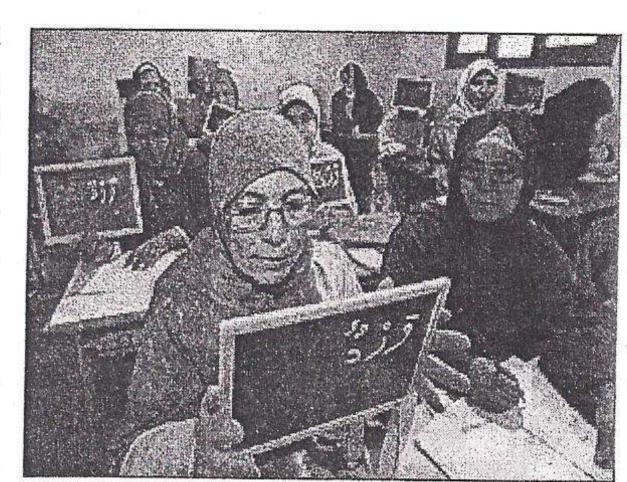
الصفحة 1 5			الامتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2011 الموضوع	الماكة الغربية الموطنية واردة المحربية الموطنية الموطنية الموطنية الموطنية الموطنية الموطنية الموطنية الموطنية والمحربة الموطنية والمحربة الموطنية والمحربة والامتحانات	
2	المعامل	RS12 BA	اللغة الإنجليزية		اله
2 س	ماة الإنجاز	كل مسالك الشعب العلمية والتقنية والأصيلة		عب(ة) او	

TEXT:

[1] More and more people are interested in literacy education programmes in Morocco. According to recent statistics from the Ministry of National Education Literacy Department, the number of people benefiting from literacy programmes rose to 709,155 - an increase of nearly 54,000 over the previous year. 190,941 of the participants are children.





teaching books, and the creation of multimedia teaching aids. Now, more than 750 non-governmental organisations are involved in literacy education; some of <u>them</u> are international. Thanks to the collective efforts of these organisations, many people have learned to read and write.

- [3] Imane Jbili is one of the people who benefited from such programmes. "I left school five years ago because my parents couldn't afford to pay for my school expenses, but I was able to return to the non-formal education programme this year. Now, I'm learning jewellery making so as to set up my own business in the future," **she** said.
- [4] Even pupils at primary schools are participating in fighting illiteracy. They sensitise their parents and other people, particularly in rural areas, to the importance of learning. Ali Maarouf, one of those pupils, helped a friend to return to school, and he is quite proud of his initiative. "I insisted that my friend should come back to study. I did all I could to persuade <u>him</u> and help him catch up with his classmates. I am happy now that he has managed to get along with classes," he said.
- [5] Nora Charaf, aged 42, learned to read and write over a period of two years. "Now, I understand a lot of things. I'm no longer ashamed of being illiterate. I feel that I've become someone else," she said confidently.
- [6] Rachid Salimi, a teacher, points out that although many people benefit from literacy classes, there are still millions of illiterates in Morocco. The present illiteracy rate for the Moroccan population aged 10 and over is 38.45%. "Fighting illiteracy is a big challenge; we must redouble our efforts to win this battle," he said.

ان	خاص بكتابة الامتد	بتحان الوطني الموحد للبكالوريا الدورة الاستدراكية 2011 الموضوع	
	لامتحان:	رقم ا	وزارة الشريبة الموطنية والشواليم العيالي
2	المعامل:	شخصي و العائلي: مكان الازدياد:	وتكوين الأط الم
	BA		المادة: اللغة الإنجليزية
2 س	مدة الإنجاز:	فتية والأصيلة	الشعب (ة): كل مسالك الشعب العلمية والت
3			
ان	خاص بكتابة الامتح	النقطة النهائية على 20: اسم المصحح و توقيعه:	المادة: اللغة الإنجليزية الشعب العلمية الشعب العلمية والأصيلة والأصيلة .
لى 5	الصفحة: 2 عا	ورقة الإجابة	C: RS12
	COMPREHI	ENSION. (15 POINTS)	
1.	COMPREM	BASE ALL YOUR ANSWERS ON THE	rext
A	. ARE THESE	SENTENCES TRUE OR FALSE? JUSTIFY. (3	3 pts)
	1 Only adults	are benefiting from literacy programmes.	rigorganog) Peornia i
	1. Only addits	are beliefing from merce) brogrammer	
		tile time to the Morecean literacy proof	omme
	2. Many NGO	s are contributing to the Moroccan literacy progr	allille.
	3. Imane left s	chool because her parents wanted her to work.	ROS TORNISON BUT BY IN .A.
	••••••	······································	Manufal a secondary massage 3 or 1
I	ANSWER TH	IESE QUESTIONS. (3 pts)	
			e you accompanie to be the
	1. What new th	hings have been introduced to make this year's li	iteracy programme a success?
	2. Why does A	li Maarouf feel proud?	vasquaga No dalakad od Lil
	3. Which "batt	le" does Rachid Salimi want us to win?	SECONTAL LEGICAL PRO
·.			
	C COMPLETE	THE FOLLOWING SENTENCES. (3 pts)	record beauty vivi
	1. In order to	go into business, Imane Jbili	
	2. To help fig	ht illiteracy, pupils	
		성이 마음이 되는 것이 되는 것이 없는 것이 되는 것이 되는 것이 되는 것이 되는 것이 없는 것이 없다.	
	3. Nora Char	af feels that she has become someone else becau	se
Sances			. Kari

From the case which are the state of the sta

لا يكتب أي شيء في هدد الإطسار

5	5 على 5 BA RS1	اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة - 2
	D. WHAT DO THE UNDERLINED WORD	S IN THE TEXT REFER TO? (3 pts)
	1. them:	
E	E. FIND IN THE TEXT WORDS THAT ME	AN ALMOST THE SAME AS: (3 pts)
	1. almost (paragraph 1)	
П	II. LANGUAGE (15 POI	NTS)
		business is good (manage)
В	B. REWRITE THE SENTENCES BEGINNI 1. The British oil company will employ More qualified workers	
	 "Let's go to the cyber café this afterned. My friend Fouad suggested 	oon."
C	C. FILL IN EACH GAP WITH THE APPRO	PRIATE PREPOSITION. (2 pts)
	under - with -	out - off - for
	interview.	you will be selected the their kids," Mr Collins said.
	2. I arches are sometimes too severe	said.

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الصفحة: 4 على 5	عب العلمية والتقنية والأصيلة - BA RS12	ة الإنجليزية كل مسالك الشد
D. PUT THE VERBS BETW	EEN BRACKETS IN THE CORRECT TEN	
Mr Taylor (come	e) to Glasgo	ow in 2000.
He (work)	in the same car factory for alm	ost ten years.
By December 2012, he (ope	en)a new car rent	t agency.
E. MATCH EACH EXPRESS	SION WITH ITS APPROPRIATE FUNCTI	ON. (4 pts)
I	EXPRESSIONS	FUNCTIONS
1. A polyglot is someone who	speaks many languages.	
2. Last winter, many flights a	t Heathrow airport were cancelled due to	a) request
bad weather.		b) addition c) cause and effect
3. "Could you help me repair	. "Could you help me repair my computer, please?"	
 Besides having a villa in the countryside. 	e city, the Smiths own a farm in the	d) definition
1. → 2 . –	→	4.→
F. FILL IN THE BLANKS W	ITH THE APPROPRIATE WORDS FROM	THE LIST. (2 pts)
opportunity	- care - place - communi	ty - equal
1. Our local	has launched a project to b	ouild a stadium.

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اللغة الإنجليزية كل مسالك الشعب العلمية والتقنية والأصيلة - BA RS12 الصفحة: 5 على 5
III. WRITING (10 POINTS) The editor of your English school magazine needs contributions for a campaign about protecting the environment. Write an article for the magazine to explain how people can protect the environment. (Approximately 200 words)
These cues may help you: - planting trees - creating green areas for children - cleaning streets - reducing pollution (water/air) - avoiding using cars during the weekend - recycling paper and plastic bottles, etc.
4-2-3-3
The second secon