



[1] Tererai Trent was born in a village in Zimbabwe in 1965. She lived without running water or electricity and had no hope for her future. She still remembers very well her father pointing to her brothers and saying: "These are the breadwinners of tomorrow. We need to educate **them**. We need to send them to school. As for the girls, they will get married."

[2] Desperate to learn, this little girl with big dreams secretly did her brother's homework. "I learned to read and write from my brother's books," she says. Soon, Tererai's secret was exposed, and the teacher begged her father to let her go to school. Tererai attended only two terms before she was forced to marry at age 11. By the age of 18, she was the mother of three. "My husband would beat me whenever he realised that I wanted to have an education," she says.

[3] In 1991, a visitor changed Tererai's life forever. Mrs. Jo Luck, from an international non-profit organisation, passed through the village and told the women there that they should stand up for their rights, change their lives and realise their dreams. Tererai began to work for that organisation and for several other associations as a community organiser. She used her income to take correspondence courses while saving any money she could.

[4] In 1998, she was accepted as a student at Oklahoma State University, but she insisted on taking all her five children with her rather than leaving them with her husband. "I couldn't abandon my kids," she remembered. "I knew that they might end up getting married." Tererai's husband agreed that she could take the children to America on condition that he went with them. The organisation helped with the plane tickets, Tererai's mother sold a cow, and neighbours sold goats to collect money. With \$4.000 in cash put in a stocking and tied around her waist, Tererai set off to America.

[5] Tererai's impossible dream had come true, but it soon looked like a nightmare. Tererai and her family had little money. Her husband often beat her and never helped with the housework – he was a man! Yet, she struggled on taking every class she could, doing the housework, enduring her husband's beatings, and rarely sleeping. "I knew that I was getting an opportunity in America that other women in my home country were dying to get," she recalled.

[6] Soon afterwards, her husband was sent back to Zimbabwe for beating her. Later, she earned her B.A. degree and started on her Master's. Then, her husband returned to Oklahoma, with a disease that turned out to be AIDS but Tererai tested negative. Feeling sorry for him., she nursed him as he grew sicker and died. Despite all these pressures, Tererai excelled at her studies, pursuing a doctoral degree at Michigan University on AIDS prevention in Africa. She was remarried to Mark Trent, whom she had met at Oklahoma State University. After every achievement, Tererai returned home to Zimbabwe. In December 2009, the happily remarried Tererai realised her greatest dream of all - a doctoral degree. So, any time you feel desperate or discouraged by big challenges, just remember Tererai Trent.

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نحة: 3 على 5	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب - NS10 هم الصا
D. PICK OUT FRO	OM THE TEXT SENTENCES OR PHRASES WHICH SHOW THAT: (2 pts)
1. Tererai didn	't finish school in her village. (paragraph 2)
2. Tererai didn	't have AIDS. (paragraph 6)
E. FIND IN THE	TEXT WORDS THAT MEAN ALMOST THE SAME AS: (3 pts)
1. obliged	(paragraph 2):
2. bad dream	(paragraph 5) :
3. hopeless	(paragraph 6):
F. WHAT DO TH	E UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts)
1. them:	***************************************
2. him:	
II. LANGUAGE	(15 POINTS)
A. FILL IN THE	BLANKS WITH THE APPROPRIATE PHRASAL VERBS. (1 pt)
	give up - go through - pick up - find out - put up
1. I need to	why my daughter's marks are so bad this semester.
2. Did you	any Amazigh words during your stay in Tafraout?
B. FILL IN THI	E GAPS WITH THE APPROPRIATE WORDS FROM THE LIST. (3 pts)
	digital - rights - community - equal - gap - subjects
The new p	project is designed to help the local to build two new schools.
It will surely pro	ovide opportunities for girls and boys to benefit from primary
education, which	ch is one of the basic human

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5	الصفحة: 4 على	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب – NS10
C. P	UT THE VERBS BETWEEN	BRACKETS IN THE CORRECT TENSE. (3 pts)
Hi	i Tom,	
	I'm in Ouarzazate now. I (con	ne) here four days ago after I (visit)
Mai	rrakesh. I hope by the end of no	ext week, I (discover) most of the wonderful
plac	ces in the South.	
D. R	REWRITE THESE SENTEN	CES AS INDICATED. (4 pts)
1.	A Moroccan association built	a school for disabled children in our city.
	A school for disabled children	1
2.	You aren't allowed to smoke	in public places.
	Smoking	
3.	. "Did you enjoy the party?" Yo	oussef asked Driss.
	Youssef wanted to know	
4.	. I can't watch this film because	e I don't have a DVD player.
	If only	
E.JC	OIN THE PAIRS OF SENTE	NCES WITH THE WORDS IN BRACKETS. (2 pts)
		He wanted to watch the football match. (so as to)

2.	Jawad read the instructions can	refully. He wasn't able to install the printer. (Although)
	***************************************	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
F.W	VHAT DO YOU SAY IN THE	E FOLLOWING SITUATIONS? (2 pts)
1.	Your friend: I've just bought	a new electric guitar.
	You: (Respond to this good	news)
2.	Your classmate lent you a did	ctionary but you lost it.
	You: (Apologize)	
1000	*	

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الصفحة: 5 على 5	اللغة الإنجليزية شعبة الآداب والعلوم الإنسانية: مسلك الآداب – NS10
I. WRITING	(10 POINTS)
Write a short article for most important and expl	your school magazine about a technological invention that you think is the lain how it helps you in your life. (Approximately 300 words)
These questions may help : What is the invention? What do you use it for?	you: - Why is it important? - How does it help you?
Why would you recomme	end it to your school mates? etc.

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